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Evaluation

2nd semester of 2022-2023

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系统首页>评估统计>教师评估详细

测评说明:

1. 总评分: 该门课程的所有学生对其教师或助教的评分 (在助教测评中, 学生评分占70%, 教师评分占30%), 最高5分。

- 问卷评分项加权平均获得问卷评分。

- 问卷评分数量大于10, 去除最高10%和最低10%的问卷评分, 问卷评分数量小于等于10, 去除1个最高和1个最低问卷评分, 剩余有效问卷评分算术平均计算总评分。

- 问卷评分数量小于等于5, 参评率小于50%的课程, 不参与统计排名, 其排序和百分位以“-”表示。

2. 百分位: 在与该门课程同学期, 同系所/项目, 同开课层次的参与排名的所有课程中, 低于该门课程评分的课程所占的比例。

3. 参评率: 该门课程参与评价的学生占其总学生数的百分比。

4. 参评/总学生: 该门课程参与评价的学生数/该课程总学生数。

5. 对比课程: 在与该门课程同学期, 系所/项目, 同开课层次的参与排名的所有课程。

6. 红色数字表示为低于对比课程平均分, 蓝色数字表示高于或等于对比课程平均分。

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Basic Information

Course name: 金融经济学 (51322522)

Instructor: 马超 (2015100164)

Department/Program: 经济学院/金融系

Level: Bachelor

Grade: 2020

Score: 4.99 (Percentile: 42.86%)

Participation rate: 100% Number
of participants/Number of

students: 31/31 Number of
comments: 10)

Average score of all 4.98 (Number of courses: 21
effectively evaluated Highest score: 5 Lowest score:
courses: 4.9)

Course Evaluation

| | Score Average score | |
|---|---------------------|-------------|
| 1. Lecture and Assignment | 5 | 4.98 |
| The course was taught at an appropriate level of difficulty | 5 | 4.98 |
| The pace of the course was even and appropriate for satisfying course objectives | 5 | 4.98 |
| The teaching materials used in this course were appropriate and effective | 5 | 4.99 |
| The quantity of assignments and readings greatly helped in understanding course content | 5 | 4.98 |
| The assignments were of appropriate difficulty for mastering course knowledge | 5 | 4.98 |
| 2. Instructor | 4.99 | 4.98 |
| The instructor taught the course effectively and emphasized important concepts | 5 | 4.97 |
| The instructor spoke at an appropriate volume and could be clearly understood | 5 | 4.97 |
| The instructor consistently followed the course outline while teaching the course | 5 | 4.98 |
| The instructor introduced practical and current applications of course concepts | 5 | 4.99 |
| The instructor monitored class attendance strictly and fairly | 5 | 4.99 |
| The instructor stayed on-topic and used class time fully and effectively | 4.96 | 4.98 |
| 3. Exams and Quizzes | 5 | 4.99 |
| The exams and quizzes were closely related to course objectives and important concepts | 5 | 4.99 |
| | 5 | 5 |

| | | |
|---|--------------------------|-----------------|
| The exams and quizzes were closely related to the lectures and assignments | | |
| The instructor fully answered questions about course content and clearly explained questions on exams | 5 | 4.99 |
| The instructor updated the PPT in a timely manner | 5 | 4.99 |
| 4. Teaching | 4.98 | 4.98 |
| The instructor demonstrated command of the subject matter in both depth and breadth | 5 | 4.99 |
| The instructor was enthusiastic about teaching and helping students grasp the main concepts | 4.96 | 4.98 |
| The instructor showed dedication by being on-time, well prepared, and by thoroughly answering students' questions | 5 | 4.99 |
| How many times has the instructor changed the teaching schedule? | 4.96 | 4.95 |
| 5. Personal | 5 | 4.98 |
| This course increased your knowledge about this subject | 5 | 4.98 |
| This course improved your ability to think through and solve real problems or arguments | 5 | 4.98 |
| This course stimulated your interest and enthusiasm in the subject matter | 5 | 4.97 |
| This course challenged you intellectually | 5 | 4.98 |
| 6. General Evaluation | 5 | 5 |
| In the teaching and research activities, The teacher abides by national laws and regulations, abides by school rules, without ideological, political and moral mistakes | 5 | 5 |
| Total Score | 4.99 | 4.98 |
| Student Comments (10 comments in total) | | |
| Overall Comments | Associated student score | Submission time |
| | | |

| | | |
|--|------|--------------------|
| 老师对我们很好，课堂气氛很好，也有有趣的例子 | 5 | 5/23/2022 08:57 |
| 好 | 5 | 5/23/2022 09:35 |
| 讲课生动详实流利 | 5 | 5/25/2022 19:35 |
| 课堂生动有趣 | 5 | 5/24/2022 19:22 |
| 好 | 5 | 5/23/2022 09:38 |
| 认真负责 | 5 | 5/23/2022 09:42 |
| 老师温和学识渊博 | 5 | 5/23/2022 10:08 |
| 好 | 5 | 5/26/2022 10:48 |
| 马老师非常的随和亲切，面对同学们的提问也总是可以给出指导性的建议，上课风趣幽默深受同学们的喜爱。 | 5 | 5/27/2022 11:08 |
| 好 | 4.96 | 5/23/2022 09:43 |

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